

INDIAN SCHOOL AL WADI AL KABIR DEPARTMENT OF EVS [2024 – 2025]

LESSON: BIRDS: BEAKS AND CLAWS RESOURCE PERSON: USHA ABRAHAM			WORKSHEET 2
NAME:	CLASS: IV	SEC:	DATE:
I. Choose and circle the correct answ	ers.		
1. Crows have three toes in front and or	ne at the bacl	k to:	
a) help them fly	c) help the	em hold ont	o a tree while perching
b) help them walk on the ground	d) help the	em swim	
2. Ducks have webbed feet to:			
a) walk on land	c) swim in	water	
b) help them fly	d) hold ont	to branches	
3. Flesh-eating birds have sharp claws t	:0:		
a) catch fish	c) tear the	flesh of the	eir prey
b) dig for food	d) walk on	trees	
4. Quail uses its feet to scratch the gro	ound to:		
a) help them fly higher	c) help the	m catch fis	า
b) help them perch on trees	d) bring ou	t the buried	food, from the earth
II. Read each clue carefully and try answer in the space provided.Clue 1: I have a sharp, hooked beak ar animals like rabbits and mice.			
Answer:	_		
Clue 2: I have a slender, curved beak presented feathers and small size make r		_	
Answer:	_		
Clue 3: I am often seen walking over stoes.	shallow water	. I have thi	n, long legs with widespreading
Answer:	_		

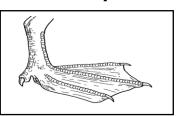
III. Match the types of beaks (Column A) to the kind of food they are best suited for (Column B).

	COLUMN A	COLUMN B
1. hoopoe	*	a. nuts and hard fruits
2. eagle		b. insects
3. duck	2 dream riffine.	c. flesh
4. parrot		d. worms

Answers-	1-
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IV. Observe the pictures of the different types of bird claws. Write the name of the bird that is most likely to have that type of claw, based on its shape and structure.

a.



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b.



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c.

